

MASS TIMES: Saturday Vigil 6.00pm, Sunday 8.00am and 9.30am. All welcome!

3rd September 2015

DIARY DATES

Friday 4 September

Fathers' Day Breakfast & Prayer Celebration

Learn-a-thon

Wednesday 9 September

Year 6 Reconciliation

Thursday 10 September

Year 4 Reconciliation

Saturday 12 September

OLOW Trivia Night

Thursday 17 September

Grandparents' Day
And Book Fair

Friday 18 September

Footy Fever Mufti Day

Stage 3 Touch Footy
Gala Day

Learn-a-thon
BIG RAFFLE DRAW

Last day of Term 3

Tuesday 6 October

First day of Term 4

Wednesday 7 October

Communion Information
Evening for Parents,
7.30pm

Thursday 8 October

Year 3 Reconciliation

Communion Information
Evening for Parents,
7.30pm (repeat)

Friday 9 October

Year 2,3 & 4 Mass

Wednesday 14 October

Year 6 Reconciliation

Year 5 Sport & Rec Camp

Friday 16 October

Year 5 Sport & Rec Camp

Sat/Sun 17/18 October

Commitment/Enrolment
Mass Communion

Wednesday 21 October

Year 5 Reconciliation

Friday 23 October

Year 4 Incursion

Sat/Sun 24/25 October

Communion – Lesson 1

Wednesday 28 October

Kinder 2016 Orientation

Dear Parents, Carers, Students & Friends,

Being a parent in the 21st Century is demanding - pressing work commitments and busy family schedules, and the availability of and accessibility to electronic media and the mixed messages it conveys to our children, are just some of these.

More often than not we find ourselves feeling torn and worried about our children - questioning the time we spend with them, striving to ensure that they develop resilience and wondering how to best nurture their development and growth into faith filled young people confident of their ability to make a difference in their world.

There is no such thing as the perfect parent or the perfect family. It is not so much the amount of time that we have to spend with our children but what we do with that time. Nor is it the material possessions or opportunities that we can offer our children that determine how successful we are as parents. It is rather the relationship that we build with our children throughout their lives that will have the most significant impact on their development.

If our children grow up in an environment of encouragement, tolerance, acceptance, and recognition they will be confident young people of peace and hope. What greater contribution to society can there be than this?

God bless you ,
Mrs. Sue Veling
Principal



Fathers' Day 2015



Today the P&F held their annual **Fathers' Day Stall**. A variety of cool and exciting gifts were available for fathers, grandfathers and father figures. We would like to sincerely thank the P&F committee and all the volunteers who helped out today.

Tomorrow we start the celebrations with our Fathers' Day/Student breakfast and BBQ starting from 7:45am. The staff will be serving up toast, cereal, fresh fruit fingers, fruit juice, tea, coffee and sausages. Just what you need for a cool spring morning!

This will be followed by our Fathers' Day Prayer led by Kindergarten and Year 5 from 8:45-9am on the Infant's playground. Our festivities continue with the start of our **Learn-a-thon!**

Parents are invited to visit classrooms from 9:30-10:30. A timetable and map will be available from the office so you can find your children.

CONGRATULATIONS TO OUR AWARD RECIPIENTS FOR WEEKS 6 & 7



Lorcan Cullen, Hunter Grima, Blade Funnell, Lincoln Mayer, Rory Muller, Bailey Houlihan, Cadence Biggar, Tyanna Kubik, Bridie Witjes, Will Elford, Pierce Lucas, Cameron Hickey, Ethan Houlihan, Patrick Urquhart, Flynn Starr, Emily Savic, Elijah Bradley-Labra, Lucia Hooke, Holly Clark, Larissa Stewart, Mia Urquhart, Keegan Smith, Bailey Sultana, Marlie Robertson, Jessica Still, Kees Muller, Samuel Thompson, Katelyn King, Seth Fullam, Logan Sultana, Talesha Spooner, Ella Desmond.



STATE ATHLETICS SQUAD

Congratulations to the following students who have made it through to the State Athletics Squad: Emilia Di Prinzo, Annabelle Ruskin, Jett Cleary, Bridie Witjes, Sienna Gahagan, Jade Elford, Aimee Wagner (Aimee was competing in the MacKillop Squad for softball in Wagga Wagga when this photo was taken).

WRITEON CREATIVE WRITING CHALLENGE

Well done to all 44 children who entered the WRITEON Creative Writing Challenge. The school winners for each Stage will now participate in the State Board of Studies competition.

Stage 3 winner – Annabelle Ruskin

Congratulations to:
Stage 2 winner – Jessie Lustri

Stage 1 winner – Keira Blazek

Further details appear in Learning News later in this Newsletter.

BOOK WEEK AWARDS 2015

The theme for this year's Book Week focused on how **'Books Light Up Our World'**. By fostering a love of reading, we are encouraging our students to open up a wonderful world of:

- ★ literature for discovery,
- ★ literature for learning,
- ★ literature for enjoyment and
- ★ literature for appreciation.

We are very lucky at OLOW to have access to all book titles nominated for the *Children's Book of the Year Awards* in our Library. I am very proud and pleased that we have shared most of these books with the children during their Library visits and during class time. You may like to visit the link below to have a peek at the Award recipients.

<http://cbca.org.au/awards.htm>

Mrs Sue Masters

Library Assistant

On behalf of the students, teachers and school community, I would like to thank Mrs Sue Masters for fostering a love of reading and for sharing all these books with the students.

GRANDPARENT'S DAY AND BOOK FAIR

Our annual Grandparents' Day Celebration will be held on Thursday 17th September commencing with Mass at 9:15am. This will be followed by morning tea for parents and grandparents, a special performance from our students, followed by open classrooms. At around 1pm there will be a picnic lunch, sausage sizzle and family photo booth.

We will also be having a Book Fair, where we encourage Grandparents to purchase a book and donate it to our library, or purchase a book for their grandchildren.

MATHEMATICS AT OLOW

Here are some more terms you may have heard and would like explained:

Number Busting:

Each day when the children are involved in Number Busting they are building their number sense and are learning to manipulate large numbers so that they can see that these numbers can be reconstructed in many different ways. The children are exploring: Partitioning and the distributive and commutative properties. For your information below is a definition so that you understand what each of these terms mean.

Partition / Partitioning

Dividing any quantity into parts. It refers to the ability to think about numbers as made up of two parts, for example, 10 is 8 and 2 or 6 and 4, etc.

Distributive Property

We can distribute the 17 in the number sentence 8×17 as 10 and 7. We can then multiply 8×10 and 8×7 . We are left with $80 + 56 = 136$. Much simpler than attempting to multiply 8×17 .

Commutative/ Commutativity

A method of combining two numbers is commutative if the result of the combination does not depend on the order in which the objects are given. Addition of numbers is commutative, we can add $8 + 6$ and $6 + 8$ and have the same answer. This works also for multiplication where 6×5 is the same result as 5×6 . It does not work for subtraction or division where $5 - 3 \neq 3 - 5$ and $12 \div 4 \neq 4 \div 12$.

Quotient

A quotient is the result of dividing one number by another. So when answering $12 \div 4$ the quotient is 3.

MATHS OLYMPIAD QUESTIONS – Are you up for the NEW challenge?

Question 5:

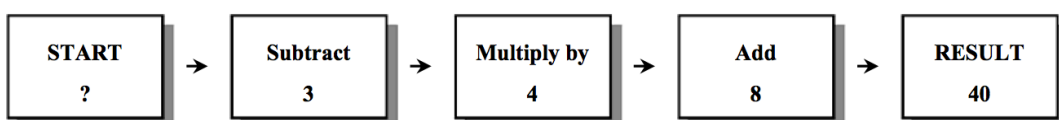
In the subtraction problem below, all five of the digits 3, 5, 6, 7 and 9 are to be placed, one in each box. What is the smallest difference that can be the result?

$$\begin{array}{r} \square \square \square \\ - \square \square \\ \hline \end{array}$$

Question 6:

Five brothers, each born in a different year, share a gift of \$100 according to the following arrangement: each boy, except the youngest, gets \$5 more than his next younger brother. How much does the youngest boy get?

Question 7:



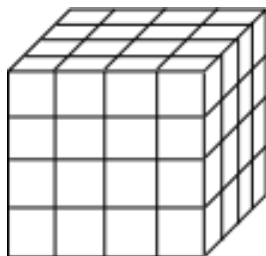
Question 8:

(1, 1, 9) is a triple of natural numbers whose sum is 11. We consider (1,1,9), (1,9,1) and (9,1,1) to be the same triple because each triple has the same three numbers.

How many other triples of natural numbers have a sum of 11?

Question 9:

Below is a 4 x 4 x 4 cubic block of wood. If all six faces of the cube are painted red and the cube is then cut into 1 x 1 x 1 cubes along the lines shown, how many 1 x 1 x 1 cubes will have red paint on just 2 faces?



Congratulations to Tyler Clifford, Charlie Thomas and Justin Bailie from Year 3, Ethan Still and Lachlan Armour from Year 5 who correctly answered all four Maths Olympiad questions in our last newsletter.

SUMMER UNIFORM SWAP OVER

Change over into our summer uniform begins on the last two weeks of this term from Monday 7th September. By Tuesday 6th October (first day back for Term 4), all students will be wearing their summer uniforms.

WOOLWORTHS EARN & LEARN 2015

We are collecting Woolworths Earn & Learn Stickers up to **Tuesday 8th September**. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards).

Thank you to everyone that participated in this promotion and supported OLOW. We hope to get some great new equipment for our students – including resources for Maths, English, Science, Art and Sport.

PARENTING STYLES – WHAT STYLE ARE YOU?

There are many ideas about how to rear children. Some parents adopt the ideas their own parents used. Others get advice from friends. Some read books about parenting, while others take classes. No one has all the answers. However, psychologists and other social scientists now know what parenting practices are most effective and are more likely to lead to positive outcomes for children.

A parenting script has two main components: how responsive parents are, and how demanding. Being responsive means being attuned, supportive and attentive to the needs of your child while the demanding component refers to the amount of control we exert over our children. With this in mind, four parenting styles have been identified - permissive, authoritarian, authoritative, and uninvolved.

Authoritarian

Authoritarian parents always try to be in control and exert their control on the children. These parents set strict rules to try to keep order, and they usually do this without much expression of warmth and affection. They attempt to set strict standards of conduct and are usually very critical of children for not meeting those standards. They tell children what to do, they try to make them obey and they usually do not provide children with choices or options. Authoritarian parents don't explain why they want their children to do things. If a child questions a rule or command, the parent might answer, 'Because I said so.' Parents tend to focus on bad behaviour, rather than positive behaviour, and children are scolded or punished for not following the rules. These parents are demanding but are not responsive. Authoritarian parenting styles generally lead to children who are obedient and proficient, but they rank lower in happiness, social competence and self-esteem.

Permissive

Permissive or indulgent parents are more responsive than demanding. They make few, if any, rules, and the rules that they make are usually not consistently enforced. They don't want to be tied down to routines. They want their children to feel free. They do not set clear boundaries or expectations for their children's behaviour and tend to accept in a warm and loving way, however the child behaves. Permissive parents give children as many choices as possible, even when the child is not capable of making good choices. They tend to accept a child's behaviour, good or bad, and make no comment about whether it is beneficial or not. Permissive parents are generally nurturing and communicative with their children, often taking on the status of a friend more than that of a parent. Permissive parenting often results in children who rank low in happiness and self-regulation. These children are more likely to experience problems with authority and tend to perform poorly in school.

Authoritative

Authoritative parents are both demanding and responsive. They are firm, but not intrusive or restrictive and their disciplinary methods are supportive rather than punitive. They help children learn to be responsible for themselves and to think about the consequences of their behaviour by providing clear, reasonable expectations for their children and explanations for why they expect their children to behave in a particular manner. They monitor their children's behaviour to make sure that they follow through on rules and expectations. They do this in a warm and loving manner. They often, 'try to catch their children being good' and reinforce the good behaviour, rather than focusing on the bad. Parents who have an authoritative style give choices based on a child's ability. They also guide children's behaviour by teaching, not punishing, 'You threw your truck at Molly. That hurt her. We're putting your truck away until you can play with it safely.'

Uninvolved

An uninvolved parenting style is characterised by few demands, low responsiveness and little communication. While these parents fulfil the child's basic needs, they are generally detached from their child's life. In extreme cases, these parents may even reject or neglect the needs of their children. These children tend to lack self-control, have low self-esteem and are less competent than their peers.

Which style is best?

It is generally accepted that an authoritative style is the most successful approach and results in happy, capable and successful young people. So you may wonder why all parents simply don't utilise an authoritative parenting style. We need to realise however, that we may be somewhere in between and that our parenting style is influenced by culture, personality, family size, parental background, socioeconomic status, educational level and religion. Additionally, the parenting styles of individual parents also combine to create a unique blend in each and every family. In order to create a cohesive approach to parenting, it is essential that parents learn to cooperate as they combine various elements of their unique parenting styles. Importantly, no parenting style will work unless you build a loving bond with your child.

An authoritative parent:

- Says 'No' when it's appropriate, even though saying yes would be much easier
- Recognises that parents have rights
- Is non-manipulative
- Offers empathy rather than just sympathy
- Encourages strength not weakness
- Encourages free choice and the learning that comes from making mistakes
- Uses consequential learning (which says, 'if you eat toast in bed, you must sleep in the crumbs')
- Demands responsible behaviour.

Father's Day Prayer

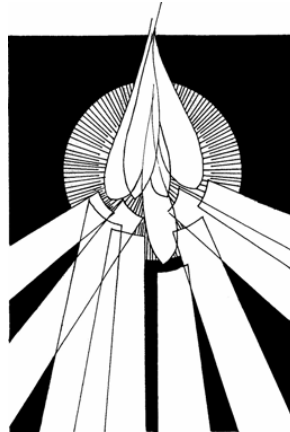


We extend a very big welcome to all our fathers and grandfathers to attend our special Fathers' Day Prayer tomorrow. The celebration will commence after the Fathers' Day Breakfast at approximately 8:45am on the Infants Playground. Students from Kindergarten and Year 5 will lead the prayer celebration which has the theme 'Goodness and Love'. Many thanks to Miss Coutino and Miss Bartolome for their preparation of the children. We will be inviting the fathers and grandfathers to receive a special blessing from the children.

May the LORD bless you and take care of you;
May the LORD be kind and gracious to you;
May the LORD look on you with favour and give you peace.

Grandparent's Day Mass

On September 17, at 9:15am we will commence our Grandparents' Day by celebrating Mass. Children from all grades will be responsible for one aspect of our celebration. The children are very much looking forward to honouring their grandparents in this special way. We extend a warm welcome to all our grandparents and we hope that many of you will be able to join us.



**'Our Grandparents:
They tell our stories,
they keep our memories
and they pass on our faith'**

Grade Reconciliation

Year 6 will be celebrating reconciliation next Wednesday September 9 and Year 4 on Thursday September 10. Both sacraments will commence at 10am in the church. If you would like to attend with your children you are more than welcome.

Religious Literacy Assessment

Tomorrow is the final day for all Year 4, Year 6, Year 8 and Year 10 students to complete a Religious Literacy Assessment. Results will be sent home to parents in early Term 4.

Carole Day

Religious Education Coordinator

OLOW Learn-a-thon

The Learn-a-thon is tomorrow!

We can't wait!

The students are excited and so are the staff and parent helpers. We are set for a rich, fun and engaging learning experience for everyone involved.

The students have been grouped in teams from Kindergarten to Year 6. They will be rotating through activities in three different Zones around the school.

All children will be bringing home a bag which will hold their passport and some of the activities completed on the day. They will also bring home an envelope and their Sponsor card. We ask that you send all monies to school in the envelope with the amount clearly written.

Great prizes are on offer for grades, families and also individuals. A ticket for every \$10.00 raised will go into a draw for these prizes. A bonus 5 tickets will be awarded to students who return all money raised by Monday, 14 September. We have made a solid start to our fundraising efforts with just over \$10,000 promised. Everyone is soooooo excited.

Parents and Carers are invited to stay for the first 2 rotations of our Learn-a-thon to observe some of the activities. This will be between 9.30am and 10.30am.

We hope to raise \$20,000 so we can put 20 more WAP's (wireless access points - a device that allows wireless devices to connect to a wired network using Wi-Fi) in the classrooms. Ideally there should be one WAP per 20 students so they all have easy and unrestricted access to the internet. Each WAP costs \$1000 to buy. Our diocese is currently undergoing a major ICT infrastructure overhaul. This includes changes in terms of much needed faster internet speeds.

All monies will need to be sent to school by Friday 18 September for the Big Raffle draw.

We look forward to a wonderful day.

Learn-a-thon Team

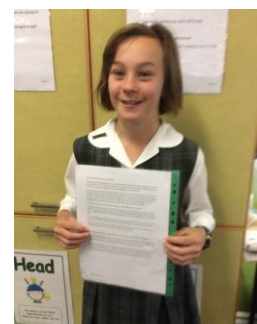
WRITE ON OLOW WINNERS!!!

The judging here at OLOW is over and the decisions were extremely difficult; there being a number of outstanding creative writing pieces. The pieces were judged on: idea from stimulus picture, originality, interest, structure, planning, correct use of spelling, grammar, punctuation and evidence of writing drafts then publishing final copy.

The OLOW winners whose stories will be representing OLOW in the BOSTES (Board of Studies) Write On Competition are...drumroll

Stage 3 -

Annabelle Ruskin Year 6 with her letter, "To the Unknown and Mysterious Holder.."



Stage 2 -

Jessie Lustri Year 4 with her story .."Above All."



Stage 1 -

Keira Blazek Year 2 with her story.... "The Secret."



Congratulations to these winners whose stories have now been sent in so we wish them the very best of luck as we wait with crossed fingers to hear the results in a few weeks time.

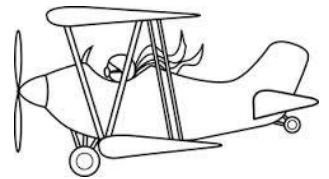
A big congratulations also to all 44 children who took the time, extra effort and care needed to work at home to produce such a great range of creative writing pieces for the OLOW Stage of the Write On Competition. Some Highly Commended and Commended Awards as well as Participation Awards for these children will follow in the next couple of weeks.

Below are the OLOW winning creative writing pieces -

To the Unknown and Mysterious Holder ...by Annabelle Ruskin

Before you is the honourable duty to unlock and disclose my tale of adventure. I placed my carefully written words within this bottle but beware this is not for the faint hearted or trembling souls. For this is a tale of gigantic proportion, of fear, of courage and spirit of adventure.

Let me take you back to the beginning. It was a cold winter's morning in old London town and it took a few goes to start my majestic old girl, my flying machine. She broke free of her ropes and drifted into the cool thin morning air. Goodbye England, goodbye for now.



I slipped further and further away from the coast, soon the land was out of my vision. Is that how I think it was? The last sight, the sad sluggish convicts boarding the ship bound for harsh ways, awaiting a life of torture and hardship.....

My compass tells me we are on route for Africa, for what awaits me, is unknown. I wake to the breaking dawn over the African Savannah. I hear elephants trumpet and the lions roar. What fun! Should I descend? Is this a safe land?.. "Aaaaaah!" touching down on African soil, my old girl will she take it? The bumps and the bruises, the thrill, the adventure! Finally back on land.

The long wavy grasses blow across my face, down my pants, tickling my toes. I must stay put. The grass is my protection. Is my life at risk from the fearsome hunters I spy across the plains? Slowly but steadily I find myself creeping through the grass back to my old girl. I feel like a lion stalking its prey. With a lucky gust of wind, we lift off... up and away...

The drenching rain is making it hard to see the deepest darkest jungle of Madagascar. I pray that lightning doesn't strike. I don't think my old girl could take that. This trip is pretty tough on her. The rain, the wind battering us blowing us off course, will we make it? Or will these be my last words? Can we break through the gap in the clouds to reach the calm weather?

Phew! We make it through the torrential rain. We are now flying above the Indian Ocean; the water is so calm and clear. It looks beautiful. Behold! I see a splash in the water, a long body swimming towards the end of the ocean. See a big spout of misty water spurting up into the air from the whale's blowhole. They are so gentle; no wonder they capture these wondering eyes of mine.

It is beginning to warm up as I head further south towards this place called Australia in time to come. We're almost there old girl, in fact, I think we are here. "Land ahoy!" What a lovely sight, all the trees and wildlife everywhere, so many beaches, so golden and crisp. The water looks so nice to swim in.

I head towards one of those many beaches; there are some people upon it. They look like the right kind of people to be the witnesses of my journey. I throw it down, the bottle with my tale. It lands with a bang in the sand and I drift away in the hot Australian sun....

The Secret by Keira Blazek

It was a cold winter's morning, a little boy called George was sitting on his Grandfather's lap sharing secrets.

"Now George," George's grandfather said in a slow voice, "I've got a real secret for you".

"So are all the other secrets you've told me about fake?" George joked.

"This is serious George". George leaned in a bit closer as he noticed that his Grandfather was holding something in his hand. "This is an airship, I had it when I was a boy, but you must be careful of its magic and only need use it when you need to make a wish".

George's parents walked into the room so George couldn't ask any questions. They were carrying two small, brown suitcases. "Honey, what about the old fishing boat?" cried George's father Patrick. "That'll do" replied his mother Rosemary.

"What'll do?" George asked, pushing his grandfather's airship deep into his pocket. "The fishing boat, will do, to take us to Australia" Patrick replied.

"Everyone aboard" Rosemary announced. "George" whispered his Grandfather, "keep the airship close to you to remember me, but don't forget what I said about its magic."

"But you'll be right next to me on the boat!", George giggled.

"No I won't be, I will stay here and one day I might make my way over to Australia." George was angry and shocked with dismay. But he didn't have long to stay upset, because once he got on board, the boat set off.

That night the sea was in perfect condition until...the boat started to lean on one side. Then George felt like an icy cold drop of water was going down his spine and his stomach was spinning round and round like a jellyfish stuck in a whirlpool. The word 'think' kept repeating in his head. Suddenly the boat made a groaning sound and George realised there was a great big hole in the fishing boat!

Without even thinking about it, George ran to his parents, trying not to waste a second! His parents were running around like headless chooks! George's parents were panicking and George knew it was the right time to make a wish. He immediately pulled the airship out of his pocket, closed his eyes tight and whispered the words for his wish "Please bring my family to safety." George crossed his fingers and toes. He slowly opened one eye.



"Where am I?" he gasped. George looked around and stared. He was inside his Grandfather's airship. But it was now a real airship! He peered out the window expecting to see the waves hitting the side, but he only saw clouds. He and his family were up in the sky! The clouds parted and as he looked below, the Harbour Bridge and the Opera House stood before him.

"How did this happen?" his parents asked in a confused way.

"It's a secret between me and Grandpa", George explained. "Maybe he can tell you when he visits us in Australia one day."

Above All by Jessie Lustri

“YYYYAAAAWWNNNN!” yawned Rachel.

Rachel looked at her clock everyone was still asleep...

“Hurry up guys we’re going to be late for the wedding, get up!” yelled Rachel.

“Rachel it’s onlyTWELVE O’CLOCK!!!!” yelled Josh.

“Get up, get up! The wedding starts at 1:30, we are going to be late!”

So everyone jumped out of bed frantically to get ready.

“Ring, ring, ring, ring”, bellowed the phone.

“Hello”...said Rachel.

“Hi Rachel, it’s Uncle Jake here, there has been a change of plans. Be at Rock Beach at 1:30, your mother and I have a surprise for you all.”

“Is everything alright Rachel?” asked Luke, her ten year old brother rushing over to her.

“Yes sort of, I think, we’ll find out soon enough. Uncle Jake wants to meet us at Rock Beach. He said he has a surprise for us!” said Rachel.

“Well, what a fine day for Rock Beach,” shouted Josh from the bathroom as he was getting ready. “I wonder what the surprise is,” he added.

“Well, let’s hurry up and find out!” replied Sarah sarcastically, as she too was getting ready!

Sarah is Josh’s younger sister and she has also been Rachel’s best friend since Kindergarten, however there’s nothing about Sarah that is average. She is loud and very direct, Josh is always telling her how bossy she is but Sarah doesn’t care! It’s one of the things that Rachel loves about her.

“Now all we need is a camera and we’re ready to go,” said Sarah.

“Not exactly” Rachel disagreed. “We need...um we need...”

“Why are you procrastinating?” asked Josh.

“I’m not procrastinating!” retorted Rachel. Without even looking at Rachel, Sarah replied. “You never did like surprises, did you?”

“No, it’s not that, I just don’t like the idea of all today’s plans being changed,” admitted Rachel. At that moment Luke held out his hand to Rachel to reassure her it would be okay.

“Oh alright,” Rachel grumbled as Luke looked at her with his big brown eyes. “Good, now let’s go, we really are running late!” said Josh.

Uncle Jake waved to them as he saw them approaching, “Hi guys”, he greeted them. Sarah and Josh ran over and hugged Uncle Jake; “Hi Daddy, what’s happening?” they asked. “What’s the surprise?”

Uncle Jake looked at Rachel and Luke.

“Uncle Jake, where is my mum?” blurted Luke.

“Guys your mum and I have decided to get married in a hot air balloon, instead of on the beach!”

“We thought it would be a lovely idea if you guys would come up and join us. You guys are always telling us to do something fun, so we thought this would be a great idea!” said Uncle Jake.



Rachel's heart clenched. 'What!' she thought to herself. She was standing there recovering from the shock!

"That's such a fantastic idea!" screamed Sarah. Luke looked at Rachel and said... "Rachel are you ok?" Rachel couldn't even talk; she turned and saw Sarah and Josh jumping for joy. The thought of going up in a hot air balloon was enough to make her throw up. She was petrified. She couldn't remember ever feeling that scared in her life!

Josh and Sarah made their way towards me. "Rachel what's wrong?" asked Josh. Sarah glanced at her then she nodded and said... "It's ok Josh I got this..." Sarah touched Rachel's arm... "Let's talk."

Sarah followed Rachel towards the rocks then she asked me, "Do you think this is a good idea or a bad idea?"

"No I think it's a great idea, but I think they should just..." Unexpectedly tears rushed into Rachel's eyes. "I'm scared Sarah!"

"What are you scared of?" Rachel heard a gentle voice from behind her. She turned around and saw her Mum standing there looking absolutely beautiful in her long, white, pretty dress. "Oh Mum! I'm so sorry I didn't mean to spoil your day but I've never told anyone before but I'm scared of heights!" Rachel sobbed.

By this time Josh, Luke and Uncle Jake had made their way towards us. "Is everything ok here, we really need to make a move Bob the balloon operator is waiting," said Uncle Jake.

"I don't think Rachel is up to it, replied her Mum.

"Why not Rachel?" questioned Josh, "It's the most exciting thing you'll ever do in your life," Josh continued.

"How do you know this Josh?" asked Luke.

"Because Sarah and I have done this before and it's absolutely 100% safe and most of all the experience is unforgettable. You will go up, up above the air, almost touching the clouds and looking down from the sky the view is amazing and definitely worth seeing. You can see dolphins playfully jumping amongst the waves and..."

"Alright, alright! Stop talking already Josh, I get the picture" Rachel interrupted. She shook her head she still didn't know what to do. Getting married in a hot air balloon was going to be a wonderful experience for her mum and she didn't want her mum to miss out on such an opportunity.

Right now Rachel didn't know what to hope for. Everyone was quiet waiting for Rachel to reply.

"Ok guys, change of plans," said Uncle Jake. Rachel held her breath then Uncle Jake continued. "Well there's not much time but we'll have the wedding on the beach."

"I think that's a great idea", agreed Rachel's mum.

"No Mum! We can't do that; I can't spoil this special day for you and Uncle Jake" I shouted.

"It's all about compromising and being happy. That's what we all agreed on when we all decided to be a family! So let's do this."

After a few changes and some convincing, Mum and Uncle Jake finally got married. Begging their parents to still take the hot air balloon ride took a lot of convincing but Sarah made sure the kids got their way.

As they watched their newly married mum and dad go up, up and away, it looked so graceful and completely right. After all, two people in a hot air balloon, on their wedding day equals love!! But then again Rachel thought I was never good at maths!!!



COMMUNITY NEWS

Women's Retreat Day "Discover your inner Beauty" 12th September (Option to include 13th Sept)

From 9.30 am to 4.00 pm at Mount Schoenstatt Spirituality Centre, Mulgoa

Day Only \$25 (includes morning and afternoon tea) BYO Lunch.

Optional overnight stay to Sunday + \$80 - Includes dinner Saturday evening and breakfast, morning tea & lunch on Sunday. Further input on Sunday morning.

Registration Essential - email: info@schoenstatt.org.au or phone: 02 4773 8338

Time for Us – A weekend for Young Couples and Families – Friday 16th to Sunday 18th October

On-going formation and development is necessary in many aspects of our lives. Do we apply this to our marriage and family? Are we journeying with other families? 'Time for us' is an initiative of the International Schoenstatt Movement that allows young couples and families to share faith, life and experiences which foster a more dynamic way of living in a tranquil atmosphere. We invite you to join us for this wonderful and unique opportunity!

Where: Mount Schoenstatt Retreat Centre – 230 Fairlight Road Mulgoa. Mount Schoenstatt is a 'place of grace' set in lower Blue Mountains on 50 acres of bushland

When: 6pm Friday 16 October – 6pm Sunday 18 October (incl. dinner)

Investment: \$250 per couple, \$50 per child 3+ yrs and free for children under 3 (includes all meals, linen, activities & accommodation). Sponsorships are available.

Includes: Input and discussion time for couples, Quality family time and games, Fellowship with other families, Programme for children and baby-sitting, Prayer, reflection and Holy Mass, Families have individual rooms with ensuites.

Registration Essential as there are limited places email: info@schoenstatt.org.au or 02 4773 8338.

PENRITH REGIONAL GALLERY, SEPTEMBER & OCTOBER KIDS HOLIDAY WORKSHOP PROGRAM

Activities run from Tuesday 22nd September to Friday 2nd October. For further information, please call 4735 1100

Our Lady of the Way

TRIVIA NIGHT

Saturday, 12th September
Parish Hall, 7pm

ADULTS ONLY

This year's theme will be **SPORT!!!**
So come as your favourite sporting team, sporting hero or any type of sport & let your imagination run wild!
The best-dressed table will win a prize!

Tables will be pre-sold from now until the 12th August.
The cost is \$100 for a table of 10. Get in quick as numbers are limited!

BOOK EARLY

There will be lots of great prizes & if you would like to donate a prize for the Trivia Night please get in touch with Kelly Tabor on 0434 532 936

GREAT PRIZES

So get a group together for a fun night & support the P&F

*All funds raised go to the children of OLOW

Kids Can Act

Drama Studio

For Kids Of All Ages



“Springwood Court” 133 Macquarie Road,
Springwood. (Next to Domino’s)

Holiday Workshops

ONCE UPON A CRIME- A Play For a Day Monday 21st September (9.30am - 2.30pm)

Kids love mysteries, who done it stories!

Crime fiction is the genre that deals with crimes, their detection, criminals and their motives. This workshop teaches students about plot structure, character, and setting. Students identify the characteristics of crime stories, books and TV shows in group discussion, look at the outline of a crime story, write one together, and act it out.

LIGHTS CAMERA ACTION Tuesday 22nd September (9.30am - 2.30pm) **NEW!**

Are you the camera man, the producer, the director, the makeup artist, the TV games show host, the contestant, the writer, the movie star, the dancer, the singer or the props person? No matter who you are, you will have a ball as we find where we fit in and create our own program in our movie/TV studio.

PUPPETRY NO.2 Wednesday 23rd September (9.30am - 2.30pm) **NEW!**

During the previous workshops many children have had immense fun learning how to use different types of puppets and making their own to take home and continue the fun. In Puppetry 2 the children also have fun as we work on more advanced techniques and devise their own puppet plays.

The children will also design and make a number of different types of puppets to take home! (hand puppet, felt finger puppet, paper bag puppets and pop stick puppets)

OUTSIDE THE BOX Tuesday 29th September (9.30am - 2.30pm) **NEW!**

Get creative! Ignite your mind! Look around and see what you can find. In this workshop the children have to literally think outside the box, as they look at a magical artwork. The children will explore all possibilities and use their powers of observation and creativity to imagine, question and develop a group story. The day will culminate in the children acting out their play based on this amazing painting, for their special audience.

WHAT'S YOUR SUPERPOWER? Wednesday 30th Sept (9.30pm-2.30pm) **NEW!**

Invisibility, incredible strength, supersonic hearing! A super workshop aimed at building confidence, self-esteem and great new friendships! Dress up in superhero capes and design your own superhero mask! Create your own superhero character, complete with super powers. Discover your super hero through improvisation and group games! Children will create a superhero who has specific powers and build a story around him or her.

SCENARIOS & DRAMA GAMES Thursday 1st October (9.30am - 2.30pm)

(Back by popular demand!) Great fun day where children get to work in groups or individually and be creative. Working as a team improves friendships and teaches us how to work with, co-operate, develop leadership skills and listen to others. But most important of all get ready to have the best fun ever.

Don't miss out! Avoid disappointment and get in early!

www.kidscanact.com.au

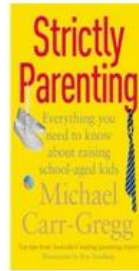
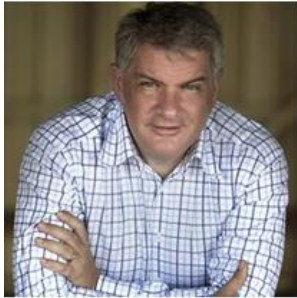
Mob. 0414 475 158

*The owner reserves the right to cancel classes if they do not have a viable number of children enrolled.

Special Parent Presentation

Hosted by
Parents Representative Council,
Parramatta Diocese (PRC)

Be at the heart of your child's learning.



Saturday 17 October 2015,
2pm to 5pm

St Andrew the Apostle Parish Centre,
40 Breakfast Road, Marayong
RSVP Thursday 15 October 2015 to
prcparraevents@hotmail.com

This is a FREE presentation for the benefit of
catholic school parents, friends and educators



SPRING HOLIDAY CAMPS DON'T MISS OUT

- ✓ New friendships
- ✓ Fun
- ✓ Great value
- ✓ Safe

Our popular Spring Kids' and Family Holiday Camps are filling fast. Find out what's on including our popular Cooking 4 Kids, Adventurer, Kids' Club and Duke of Edinburgh camps plus lots more.

Led by qualified instructors, you can rest easy knowing your kids are in safe hands. Our Kids' Camps are suitable for kids aged 7 and over and range from 1 to 5 days.



Residential Kids' Camps include:

- 24 hour supervision
- Instructor led activities
- Accommodation
- Meals
- Supervised transport

Family Camps include:

- Instructor led activities
- Meals
- Accommodation
- Use of all facilities i.e. BBQ area, pool, tennis courts etc.

sportandrecreation.nsw.gov.au/familycamps
sportandrecreation.nsw.gov.au/kidscamps
[fb.com/nswsportandrecreation](https://www.facebook.com/nswsportandrecreation) 13 13 02



Office
of Sport
Sport & Recreation

Kids' fishing workshop



Kids 8–14 years old are invited to come and learn to fish safely and responsibly. Instructors are experienced volunteers and staff from the Department of Primary Industries.

The day runs from 10 am to 2 pm and involves fishing techniques, bag and size limits, and fish handling for *best release techniques*.

COST is \$40 PER CHILD, and includes * rod and reel combination * shirt * hat * tackle box * show bag—all to take home!

BOOKINGS ARE ESSENTIAL.
Maximum 25 participants.

13627 NSW JUL2015

Locations and Dates

Cronulla (Gunnamatta Park)

Wednesday 23rd September 2016

Penrith (Sydney International Regatta Centre)

Tuesday 29th September 2016

Narrabeen (Coastal Environment Centre)

Thursday 1st October 2016

To book: e-mail carl.bevilacqua@dpi.nsw.gov.au or ring Carl Bevilacqua, 02 9741 4846 or 0448 837 677

Web details: <http://www.dpi.nsw.gov.au/fisheries/recreational/info/workshop>

NSW DPI fishing workshops are run with the assistance of the Fishcare Volunteers and are supported by funds from the Recreational Fishing Trusts

Corpus Christi Primary School Market Day

Corpus Christi
Primary



Saturday 12th September 2015 - 11AM to 4PM

Clothes

Candles

Children's Craft

Barista Coffee

Homewares

School Hall @ Corpus Christi Primary School, Andromeda
Drive, Cranebrook

RAIN, HAIL OR
SHINE



For information on stall availability
please email
corpuschristi@parra.catholic.edu.au
with subject "Spring Market Question"

Sausage Sizzle

Popcorn

Slushies

Cakes/Slices

Free LIVE Entertainment

Scan with your
smartphone or
tablet to go to the
OLOW website.

