

DIARY DATES

- Thursday 11 June**
Confirmation Parent Meeting 7.30pm (repeat)
- Friday 12 June**
Feast of the Sacred Heart Mass, 9.15am
Penrith Community Kitchen Collection
Half Yearly Reports Sent Home
- Mon 15 to Fri 19 June**
Parent/Teacher/Student Conferences
- Wednesday 17 June**
Kinder & Yr 5-Parish Mass
- Thursday 18 June**
Reconciliation, 5.30pm
- Sat/Sun 20/21 June**
Confirmation Enrolment Mass
- Friday 19 June**
Yrs 2, 3 & 4 – Parish Mass
- Sat 20/Sun 21 June**
Confirmation Enrolment Mass
- Mon 22 to Fri 26**
Parent/Teacher/Student Conferences
- Tuesday 23 June**
P & F Meeting
- Thursday 25 June**
Yrs 1 & 6 – Parish Mass
Stage 2 Soccer Gala Day
- Friday 26 June**
Last day of Term 2
- Monday 13 July**
First day of Term 3
- Sat 18/Sun 19 July**
Confirmation Lesson
- Tuesday 21 July**
School Photo Day (winter uniform)
- Sat 25/Sun 26 July**
Confirmation Lesson
- Monday 27 July**
Year 4 visit CARES
- Tuesday 28 July**
Year 4 visit CARES
- Sat 1/Sun 2 August**
Confirmation Lesson

Dear Parents, Carers, Students & Friends,

The 20th June is Refugee Day. It falls within Refugee Week which is held annually and which promotes positive images of refugees and celebrates the valuable contribution refugees make to Australian society.



This year, the Refugee Council of Australia is encouraging organisations and families to celebrate a unified Refugee Week based around the theme 'With courage let us all combine'. Many of you will notice that the theme for Refugee Week comes from Australia's National Anthem – second verse... "For those who've come across the seas, we've boundless plains to share; with courage let us all combine to Advance Australia Fair."

Maybe some of you, like me, have had the blessing of parents or grandparents who had sacrificed living in a country that was familiar to them and leaving loved ones, to come in search of a better life. I know for my parents this was very difficult, but they were convinced that a life in Australia would provide opportunities for a better standard of living. While I know that my mother and my father missed their family every day and longed at times for the place of their birth and upbringing, they never once regretted their choice to immigrate to Australia. Although my family were not refugees and I could never say I understand the trauma of having to leave a home that was no longer safe, I certainly understand the apprehension often felt and the gratitude directed towards such generous and welcoming people that soon became our neighbours and friends.

I can say I never felt out of place. I look back with great fondness on those memories. You may have some of your own. The reality is, just like our National Anthem we do have, 'boundless plains to share' and it is important to remember this. Unfortunately the media will often lead us to believe that we have no more room and this 'spirituality of lack' is quite toxic. Of course just like all civil society this does not mean we do not have regulations to follow and laws to obey, but then of course that is one of the reasons Australia is such a wonderful land and so many people want to make this their home too.

Let us embrace the spirit of this year's Refugee Week and pray that we as a nation continue to fight for the rights of all and the courage to embrace those who wish to join our society in peace and generosity.

God Bless you and your family
Mrs Sue Veling
Principal



FEAST OF THE SACRED HEART OF JESUS

The first feast of the Sacred Heart was celebrated on August 31, 1670, in Rennes, France, through the efforts of Fr. Jean Eudes (1602-1680). From Rennes, the devotion spread, but it took the visions of St. Margaret Mary Alacoque (1647-1690) for the devotion to become universal. It is celebrated on the day requested by our Lord, the Friday after the octave of Corpus Christi, or 19 days after Pentecost Sunday.



The Sacred Heart of Jesus represents His love for all mankind. To remind us of Jesus' love for others and His sacrifice for us we are asking for donations of non-perishable food to be brought into class and these will be given to Penrith Community Kitchen Winter Appeal. Some of these items will be offered at the Sacred Heart Mass. Sacred Heart Mass on Friday 12th June. Everyone is welcome to join us at 9.15am as we celebrate the Feast of the Sacred Heart of Jesus. We hope you can join us in prayer.

STAFFING NEWS

We extend a warm and friendly welcome to Miss Demi Bartolome who will join the OLOW teaching staff in Term 3. Miss Bartolome will be teaching Kindergarten for the remainder of the year, replacing Mrs Kakoschke who will be on maternity leave. Miss Bartolome will be attending Parent/Teacher/Student Conferences with Mrs Kakoschke and Miss Coutinho in Weeks 9 & 10.



QUALITY CATHOLIC SCHOOLS SURVEY

In April this year, some parents, randomly selected by Catholic Education Diocese of Parramatta (CEDP), were invited to participate in the Quality Catholic Schools survey. Staff and Year 5 & 6 students also participated and the data supports us in identifying the school's areas of strength and areas for further development. The results show parents value and support the Catholic culture of the school; perceive student safety and student engagement to be high and the school's learning focus and extra-curricular opportunities to be in balance. Parents identified opportunities for community engagement as an area for more development, so we will engage with you further as to what and how we can improve in this area.

CONGRATULATIONS TO OUR AWARD RECIPIENTS FOR WEEKS 6 & 7



Will Pearson, Lucas Latty, Lincoln Mayer, Riley Brown, Bailey Houlihan, Mack Boormakin, Brandon Kruzic, Lara Roser, Ivy Hooke, Christopher Elias, Joshua Vanegas, Bailey Grima, Mark Gardner, Madeline Renny, Lara Sullivan, Jackson Gore, Isabel Gribble, Jessica Crambrook, Lucas McClenhan, Holly Rech, Thomas Renny, Hakopa Raukawa, Cameron Hickey, Rory Muller, Seb Hayward, Connor Lohan, Tailyn Tupaea, Charlize Risse, Emma Craig, Conor Rudge, Talesha Spooner, Jack Palombo, Jayden Tormay



CROSS COUNTRY

Congratulations to our 8 & 9 year-old boys that participated in the Cross Country Championships earlier this term. They came first in the overall point score for their age group. Well done Bailey Grima, Dieter Erdmann, Justin Bailie, Zac Phillips, Sebastian Hayward and Toby Witjes.

OLOW ATHLETICS CARNIVAL

Today, our combined OLOW Athletics Carnival was held at Parker Street Athletics Field. A day like today always needs a lot of support for it to run smoothly. I thank Miss Reynolds and Mrs Kakoschke for their planning and organisational skills as well as the staff and parent helpers. The children really love days like today. Thank you for making it so successful.

HALF YEARLY REPORTS

Your child's Half Yearly Report will be sent home tomorrow. This year OLOW will be using the CEDP's new 'FACES' report for Years 1-6 based on the A-E scale. Kindergarten will be receiving a criterion report based on skills/indicators of success.

PARENT/TEACHER/STUDENT LED CONFERENCES



Our Parent, Teacher and Student Conferences will take place in Weeks 9 & 10 (15 June-26 June). A booking information sheet was sent home last week and interview times are available through our booking app until Friday 12th June. Each interview will be allocated 15 minutes where your child will explain the goals they have been working on and the progress they have made this semester. If you have other concerns that you would like to discuss with your child's teacher of a more personal nature, please make another interview time.

EXCITING ENGLISH

How do you help spur your child's literacy skills along? Oral language is such an important skill for children to develop and plays a significant role in the development of your child's reading and writing. Are you one of those parents who wants to support your child's oral language development? Well read on then...



TALK! TALK! TALK! SOME EASY POINTERS FOR PARENTS TO IMPLEMENT

- Model a rich vocabulary - You will be surprised how quickly children pick up words and then use them in their writing.
- Play games and have fun with words - Games like scrabble, boggle, charades, hangman, making words up from car number plates.
- Provide the time and place for imaginative play - Pretend play is strongly linked to language, narrative language, abstract thought, problem solving, logical sequential thought, creation of stories, social competence with peers, understanding a social situation, integration of emotional, social and cognitive skills, and the ability to play with others in the role of a 'player'.

MATHEMATICS – HOW DO WE DO THAT?

Following are some of the strategies that the children use at OLOW when they are thinking and working mathematically.

1. Counting across the decades/hundreds

- ★ **From 39 to 40**
- ★ **From 99 to 100**
- ★ **From 299 to 300**

Counting backwards makes these transitions even harder. For example, to go from 30 to 29, the students' need to not only think that the twenties come before the thirties, but also to go to 29 rather than 20.

2. Estimating

Take a handful of objects and make an educated assessment of how many there are. Knowing the answer to $136 + 687$ or $1234 - 432$ will be less than 1000.

3. Using their knowledge of place value to estimate logical estimates to a variety of mathematical questions such as these:

- ★ **Doubles:**

$$8 + 8 = 16 \quad 7 + 7 = 14 \quad 6 + 6 = 12$$

- ★ **Near Doubles:**

Knowing that one way of answering $8 + 9 = 17$, is to know that $8 + 8 = 16$, and that 9 is simply $8 + 1$. I can add one more to get the answer 17.

- ★ **Commutativity:**

Identify that 5×7 is the same as 7×5 , that $2 + 19$ is the same as $19 + 2$.

- ★ **Using the Distributive Property:**

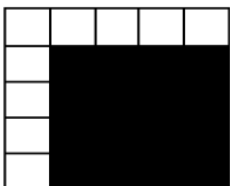
That 7×6 is the same as and can be found by adding $[7 \times 5]$ to $[7 \times 1]$.

- ★ **Skip Counting**

That 6×3 is the same as counting 6 [and another 6] 12 [and another 6] = 18

- ★ **Using a dot array:**

The answer to the array below will be 25 even though we cannot see all the squares.



There are so many ways we can help develop and foster our children's understanding In Mathematics. Some further strategies you can use at home include:

- ★ Playing games that involve dice and looking at the patterns made or adding their values when using more than one dice, to show them that Mathematics matters and can be fun.
- ★ Helping them to group objects by asking them to set the table or put the cutlery away correctly.
- ★ Pointing out Mathematics in everyday life whenever you are – shopping, cooking, driving, recognising shapes in the environment etc.
- ★ Asking how they work out Mathematical questions. When children are asked how to articulate how they worked something out, it helps build their knowledge, and lets you see what they know and how they know it. It also helps boost their confidence.

RELIGIOUS EDUCATION NEWS

Feast of the Sacred Heart and Penrith Community Kitchen Collection:

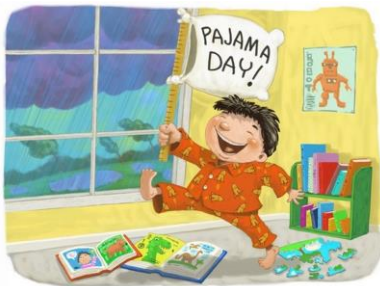


Tomorrow, as a school community we will celebrate the Feast of the Sacred Heart. The feast day was first celebrated in 1765 in France. In 1856, almost 100 years later, Pope Pius IX, extended the feast to the universal Church. It is celebrated on the Friday after the Feast of the Body and Blood of Christ (Corpus Christi) or 19 days after Pentecost Sunday. The Sacred Heart of Jesus represents not simply his physical heart but his love for all mankind.

You are very welcome to join us for Mass at 9:15am. Thank you to Mrs Grima-Starkey, Miss Vella and the children of Year 4 who have prepared our celebration.

Thank you so much to the families who have given so generously to the Penrith Community Kitchen Collection. If you have not had the opportunity to contribute we will be extending the collection time into next week. Items such as rice, pasta, sugar, flour, tinned vegetables, canned soup or dinner sauces would be very much appreciated. Our Social Justice Team will help to deliver the items.

Pyjama Day:



On the last day of school this term we will be helping to support the St. Vincent de Paul Winter Appeal by holding a Pyjama Day.

For the opportunity to wear pyjamas to school, the children are invited to bring in a \$2 coin donation or an item of warm clothing. They might like to bring in warm socks, beanies or scarves.



Project Compassion:



Last term our fundraising focus involved raising money for Project Compassion and the work of Caritas. Many children saved pocket money and made sacrifices in order to help out.

Some children, like Charlise Risse and Jessie Whiteley, held their own fundraising projects. The two girls, with the guidance of their parents sold scoobies, cupcakes and chocolate pancakes. The girls helped to add to the \$520.00 raised by our school community. A great effort!

Carole Day

Religious Education Coordinator

Information Session for Parents with children in YEAR 5 or above who have celebrated First Communion and would now like to prepare for Confirmation:

**TUESDAY, 9 June or THURSDAY, 11 June
7.30 pm in the Parish Hall**

Parents, please attend one session (not both)

READING COMPREHENSION

When reading with your child it is important to check that he/she understands what is being read

The following prompts can be used before, during and after reading

COMPREHENSION PROMPTS

At the beginning of the story... (what happened?)

The characters in the story are ... (e.g. names, what are they like?)

The setting of the story is (where is it happening?)

The problem in the story was (e.g. pet mouse got away.)

The character was feeling (e.g. surprised, angry, scared.)

The events in the story were ...(What happened at the beginning, middle, end?)

PROMPTS FOR YOUNGER CHILDREN

Who is the main character? e.g. Baby Bear

List 3 words that describe the character. e.g. brown, little, scared

What is the setting? e.g. In the forest.

PROMPTS FOR CHILDREN READING MORE COMPLEX TEXTS

Where does the story take place?

What is the story about?

What do you think will happen next?

If you could ask the author something, what would you ask?

What was your favourite part?

Would you want to be the main character?

Can you think of another ending?

Would you read this story again?

Retelling Bookmark



At the beginning
of the story.....

The characters in
the story are...



The setting of
the story is...

The problem in the
story was ...



The character was
feeling

The events in the
story



At the end of
the story...

Please contact me at mmifsud@parra.catholic.edu.au if you have any questions relating to the **OLOWCURRICULUMSPOT**.

Michael Mifsud

SPORTS NEWS

Stage 3 Boys and Girls Soccer Gala Days:



On the 21st of May (Boys) and the 4th of June (Girls), I had the privilege of taking our senior boys and senior girls to their respective Soccer Gala Days. They were all extremely well behaved, supportive of each other and a delight to be around their positive attitudes. They were lucky enough to have the support of many parents and grandparents who also enjoyed the day. They had some wins, some draws, some losses, but through it all maintained a high level of sportsmanship and respect. The children played well together in their respective teams and each one of them had a personal highlight to share.

Huge thanks is extended to Mrs Kate Collins for coaching the Stage 3 Boys Soccer Team and Mr Colin Hartley for representing our school as referee; also to Mr Ruskin who refereed on behalf of the Stage 3 Girls Soccer Team and Lachlan Ruskin who stepped in on the day to coach the girls.

Well done to all of you. You are a credit to your families and to your school.

Carole Day



GENERAL NEWS

BUS NEWS

Due to a new growth bus coming into service in the Nepean / Emu Plains area, we have had to make some changes to your morning school buses. These changes will take effect as of the 22nd June 2015.

Bus drivers will be handing out flyers to all students that catch the buses in the morning on Tuesday 16th and Friday 19th June. Changes are as follows for OLOW students:

Emu Heights bus will display 102 NOT 106

Gardenia bus will display 103 NOT 102

Leonay bus will display 103 NOT 102

York St - 8.25 / Glenleigh - 8.35 bus will display 432 not 103

Walkers Crescent bus will display 103 not 102

AM SHIFTS ONLY and NO changes to times or routes

Photographs and Videos

At times during the year, *Our Lady of the Way* students have the opportunity to be photographed and videoed. These photos and videos may be used as part of grade assessments, be uploaded to the school Facebook page, Twitter, Skoolbag etc, the school website or placed in school publications such as the Parent Handbook. Photographs may also be used in publications to promote the school in newspapers and other media.

When you enrolled your child, you gave us permission to do this. If you wish to withdraw this authorisation and consent, please notify the school in writing.

REMINDER FOR FAMILIES

If, at any time, you find that you have a concern with the school, you are encouraged to come to the school and speak with the Teacher/s, Assistant Principal and/or Principal, to find a resolution for your concern.

It is our aim to work with all members of our school community to ensure that we do the very best we can to provide a productive, safe and enjoyable learning experience for our students and professionally fulfilling experience of our staff.

If you would like to raise a concern formally, the Catholic Education Office has procedures for ensuring that complaints are handled fairly. Information about how to lodge a complaint and a complaint form are available from the school office or in the Complaint Handling Policy and Procedures. These documents can be accessed on the school website:

<http://www.olowemuplains.catholic.edu.au/> or system website: www.parra.catholic.edu.au.

Why is breakfast important?

- children who miss breakfast are often reported as having poor behaviour and concentration
- children who miss breakfast are often unable to meet their daily nutrient requirements
- children who miss breakfast are more likely to have a greater risk of being overweight or obese
- eating breakfast helps children learn and establish healthy eating habits early in life.



QRT

QUALITY RELATIONSHIPS TIP

Encourage your child to be reflective.

When you are pushing them to come up to a specific conclusion, you are using them to judge themselves.

Be careful not to confuse judging self with being reflective. When they examine their action themselves, they are reflective.

Scan with your smartphone or tablet to go to the OLOW website.



COMMUNITY NEWS

SEMINAR - DEALING WITH THE LEGAL SYSTEM

CCSS Solo Parent Services is holding an Information night for anyone interested in gaining a greater understanding on how to choose the best lawyer for your situation, how best to deal with Lawyers to minimize your legal fees, protecting your rights regarding family assets and other topics. This night will be held on Wednesday 24th June from 7.30pm-9.30pm at CCSS, 2A Villiers St, Parramatta. Registration essential: Eileen or Rita Ph.9933 0205, email: soloparentservices@ccss.org.au

YOUNGER WIDOWED SUPPORT GROUP

CCSS Solo Parent Services' Younger Widowed Support Group is held on the 3rd Tuesday of each month. The Support group is for men and women widowed at a younger age with or without children. **Next gathering:** Tuesday 16th June. **Venue:** CCSS Centre, 51-59 Allawah St Blacktown. **Time:** 7pm – 9pm **Cost:** \$5.00. **Registration:** Eileen or Rita Ph. 9933 0205 or Email:soloparentservices@ccss.org.au

Springwood & Districts Basketball Ignite Holiday Clinic: Monday 29th June – Tuesday 30th June 2015, 9am to 3pm.

For ages: 8 – 12 years. \$50.00 includes 2 days of basketball fun and skills. The canteen will be open.

Register your interest and book your child's place by contacting Springwood & Districts Basketball Association on **4739 8999** and leaving a message; or Emailing: scorchers1@bigpond.com. If your child is not a registered member of Springwood & Districts Basketball Assoc. we will require your medicare card on the day.

*Holy Family Primary School,
Luddenham*

25th Anniversary

Mass & Morning Tea

Friday 12th June

9.15am in the Church

Followed by Morning Tea in the School Hall

RSVP - 22nd May to

Marie, Monica or Despina in the School Office

For further information contact the

School Office on 4773 4485

Email - Luddenham@parra.catholic.edu.au

Kids Can Act

Drama Studio

For Kids Of All Ages



July Drama Workshops

"Springwood Court" 133 Macquarie Road, Springwood. (Next to Domino's)

Puppetry No.1 Tuesday 30th June (9.30am - 2.30pm) (Back by popular demand!)

Children are naturally curious! This is an opportunity to allow them to spark their imagination and feed their curiosity. Children communicate more easily with a puppet on their hand, giving them confidence to express their ideas and feelings. The children have great fun as they try out different types of puppets. They will also make a number of their very own puppets to take home, (sock puppet, pop up puppet and numerous pop stick puppets) They take home a puppet theatre to make as well!

Clowning Around Monday 6th July (9.30am - 2.30pm) **NEW!**

When we think of the word "clown" we conjure a picture of a funny looking character, crazy wig, make-up and a red nose, who does silly things to make us laugh. During this workshop the children will be engaged in drama based games, mime and improvisation in order to explore how comic characters can be created and perform to an audience. The children will go home with their very own wig, nose and tie to continue the fun!

Puppetry No.2 Tuesday 7th July (9.30am - 2.30pm) **NEW!**

During the previous workshops many children have had immense fun learning how to use different types of puppets and making their own to take home and continue the fun. In Puppetry 2 the children also have fun as we work on more advanced techniques and devise their own puppet plays.

The children will also design and make a number of different types of puppets to take home! (hand puppet, felt finger puppet, paper bag puppets and pop stick puppets)

Who's on Trial? - A Play For a Day Wednesday 8th July (9.30am - 2.30pm) **NEW!**

Will you recognise this well-known storybook character on trial today? During this workshop, the group will create a story based on books they have read or heard; develop characters, discuss and devise scenes to build their story and rehearse the short play for performance at the end of the day. This day is designed to develop story writing/telling, drama and improvisation skills and teamwork.

Scenarios & Drama Games Thursday 9th July (9.30am - 2.30pm)

(Back by popular demand!) Great fun day where children get to work in groups or individually and be creative. Working as a team improves friendships and teaches us how to work with, co-operate, develop leadership skills and listen to others. But most important of all get ready to have the best fun ever.

Mache Mask & Mime Monday 6th - Thursday 8th July (2.30pm-4.30pm) **NEW!**

Want the kids to do something interesting, creative and fun over 4 afternoons during the holidays and end up with an amazing mask to take home? Children attend each afternoon for 2 hours and create their own papier mache mask. While each layer is drying the children will learn mime techniques and play fun drama games.

[Don't miss out! Avoid disappointment and get in early!](#)

www.kidscanact.com.au

Mob. 0414 475 158

*The owner reserves the right to cancel classes if they do not have a viable number of children enrolled.

SCHOOL HOLIDAY WORKSHOPS



Using LEGO® MINDSTORMS® EV3 & WeDo™ robotics
Also creative and themed building workshops

Try our **NEW** Master Builder workshop!

6 to 10 July 2015 at
Penrith

For more information and to book online go to:
www.sttimothyscollege.org

Workshops are provided by: St Timothy's College Inc. ABN 67 933 716 966
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WORKSHOPS

	DURATION	COST
Gears Unbolted	45min	\$12
Licence to Build	45min	\$12
Master Builder	2hrs	\$25
Junior Robots (WeDo)	2hrs	\$25
Intermediate Robots (WeDo)	3hrs	\$39
Story Builder	3hrs	\$39
Intro to EV3 Robotics	3hrs	\$39
Advanced Robotics (EV3)	6.5hrs	\$79

Penrith Dolls, Bears, Craft & Collectables Show

ONE DAY ONLY

Sunday 28th June 2015 10 am - 4pm

Panthers World of Entertainment

Doll & Bear Competitions
Demonstrations
Doll repairs
Valuations
Dolls houses furniture & accessories
Bears
Collectables
Miniatures
Handmade craft scrapbooking
Lace, ribbons, material, books.

*Exhibition Pavilion
Mulgoa Road, Penrith*



Ample Parking

Coach Parking

Disabled Access

Adults: \$6.00

Children: \$2.00

Refreshments available

Lucky door prizes

Beads *Proceeds to Zonta projects* Raffle

Jewellery *Raffle proceeds to Leukaemia Foundation*



Enquiries Daytime
Lily Cowen 47395696
Jan Hartley 47352515
After 5pm
Gail Ladner 0407498021
Val Newman 96022242

Art Workshops - Term Three 2015

Bookings Essential Ph: 4735 1100



Challenging, inspiring and fun, creative experiences in a stimulating gallery and studio environment.

All Term Workshops:

- include a sketchbook and all art materials
- build on and develop students' existing practical skills
- foster the development of critical thinking and problem solving skills
- are suitable for new and returning students



Wednesday Drawing School

9 – 12 years old, \$130 pp
22 July – 9 September 2015
4pm–5.30pm
Tutor: Naomi McCarthy

Students will learn expressive and observational drawing techniques that extend and consolidate their existing skills. Students will learn new techniques whilst working with a range of drawing mediums and a variety of subject matters.



Art Attack Saturday

5 – 9 years old, \$130 pp
25 July – 12 September 2015
10am-12noon
Tutor: Na'ama Atzmon-Simon
Tutor: Paula Perugini

Students will explore art themes and concepts while creating a range of a creative and imaginative 2D and 3D artworks inspired by the gallery's exhibitions. Students will use a mix of traditional art making techniques and experimental methods with a range of materials.