



Our Lady of the Way Primary School



Year 3 Learning Overview Term 1 - 2018

Religion

Unit 1- Reconciliation: Receiving the Sacrament of Forgiveness

This unit explores forgiveness within the Sacrament of Penance. It helps students to deepen their understanding of receiving forgiveness and being reconciled with God and the community.

Unit 2- Lent: Reaching Out

This unit focuses on how Jesus touched others through His relationships, actions, feelings, healing, lifestyle and word.

Unit 3- Journeying With Jesus

In this unit the students will recall that Jesus reached out and touched others and others reached out and touched Jesus during his last journey: The Way of the Cross.

Year 3 Dates for Term 1

Monday 12th February 9:15 am

Opening School Mass in the Church

Wednesday 14th February 9am

Ash Wednesday Mass in the Church

Travel bugs Incursion: Tuesday 6th February
Excursion to Penrith Lakes: Tuesday 6th March
NAPLAN 2018: May 15th - May 18th

Reconciliation Dates

Parent Information Night: Tuesday 13th February **or**
 Thursday 15th February at 7.30 pm

The Rite of Reconciliation celebration:

Thursday 22nd March at 7.30 pm

ATTENTION PARENTS & CARERS

Please read our school newsletter, 'By the Way' each fortnight for upcoming events and go to our website to access all school dates.

OLOW CALENDAR

<http://www.owemuplains.catholic.edu.au/event-calendar>

You may also wish to subscribe to the OLOW Skoolbag App. ALSO Follow us on Facebook

English

We will continue our Literacy learning through the elements of our Literacy block, which are:

- Literacy groups
- Shared reading
- Guided reading
- Independent reading
- Read aloud (Crunch 'n' Sip break)
- Modelled writing
- Guided writing
- Independent writing

Our writing this term will focus on persuasive writing. We will create advertisements and letters to try to persuade others of our opinions.

During our read aloud sessions we will be reading, 'Victor's Quest' by Pamela Freeman and 'The Iron Man' by Ted Hughes.

Science and Technology

This term our unit of work is entitled:

'Feathers, Fur or Leaves?'

Throughout this unit of work we will...

Focus on providing opportunities for students to explore features of living things, and ways they can be grouped together. Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of our own school grounds.

Recently we participated in an incursion called 'Travel Bugs'. We will also be going on an excursion to the Penrith Lakes Education Centre on **Tuesday 6th March** where we will be investigating the various animals and their ecosystems at the Lakes.

PDHPE

This term our Health unit is '**Protecting Me**' We will learn about:

- What is a positive relationship?
- How can I protect myself and others?

Term 1 Physical Education lessons:

- **Monday:** Gymnastics
- **Friday:** Fitness and Games

Creative Arts

Visual Arts is integrated with our Science and Technology unit and Religion units of work. Students will explore complementary colours and cool and warm colours. They will study the artwork of Rosalie Gascoigne and Wassily Kandinsky and their use of colour and shape in their abstract art.

Drama Literacy will be integrated with our English Program.

Mathematics

We are working on becoming efficient mathematicians. You can reinforce this at home by playing card games such as headache, snap to ten / twenty and number busting.

We encourage students to revise their 2, 3, 4, 5 and 10 multiplication tables. This term we will continue exploring mathematical concepts through open-ended investigations and rich tasks.

Some of the topics we will be learning about are:

- **Whole Number:** order, read and represent 3 and 4 digit numbers
- **Volume and Capacity:** measure, record, estimate volume and capacity using the formal units of cubic centimetres, litres and millilitres
- **Mass:** measure, record and estimate the masses of objects using kilograms and grams
- **Time:** reading analog and digital clocks to the minute
- **Position:** use simple maps and grids to represent position and follow routes, including using compass directions

Dr. Catherine Attard was interviewed on Channel 7 about using Maths at home and she names her top 10 apps:

<https://au.news.yahoo.com/a/26184930/making-maths-count-top-ten-apps-for-learning/>



Google Classroom



Your child may have asked you to help them log on to their Google Classroom account. This year we will be using Google Classroom for your child to complete tasks both at home and at school. Classroom may be accessed through Classm8 (<http://classm8.parra.catholic.edu.au/>)

We invite you to support our virtual classroom to support your child's learning. If you would like to join, please login with your child using their student account.

Please ensure your child is logging in to Classm8 independently and checking their emails through Gmail at least twice per week.

What's happening?

MONDAY

- Morning Assembly
- Gymnastics lesson (sports uniform)
- Reading Folders sent home
- Library borrowing (each child will need a bag to keep books safe)

WEDNESDAY

- Staff Meeting from 3:00pm
- Music with Mrs McGregor and Japanese with Mrs Schafer

THURSDAY

- Teacher meeting and prayer at 8:15am

FRIDAY

- Sports uniform
- Reading Folders returned to school

Other Notices and Reminders

A useful website for parents about **NAPLAN**:

<http://www.nap.edu.au/naplan/parent-carer-support.html>

A useful website to explore suitable reading material for children:

<https://online.det.nsw.edu.au/prc/home.html>

Could you please ensure that your child has the required equipment in their pencil case. All equipment needs to be labelled with your child's full name.

Year 3 Teaching Team Term 1

3 Gold: Mrs. Cremen: Tuesday - Friday and Mrs. Rix: Monday

3 Green: Mrs. McKeon: Monday - Thursday and Mrs. Rix: Friday

We may all be a different kind of fish, but in this class we swim together!

Year 3 2018 class motto