



# *Our Lady of the Way Primary School*

17 Troy Street, Emu Plains NSW 2750

Phone: (02) 4777 7200

Email: [OLOW@parra.catholic.edu.au](mailto:OLOW@parra.catholic.edu.au)

Web: <http://www.olowemplains.catholic.edu.au>



13th April 2018

Dear Parents & Carers,

This term, staff have been working on refining our School Report format. We have been granted permission from CEDP to move from the A-E scale to a five-point scale summarising the standard (or quality) of achievement. This still meets the Federal Government requirements and falls in line with State School reporting practices.

The scale was developed to give parents insight into how well their child has achieved in a subject by describing the depth of knowledge and understanding of the Stage Outcome as well as the range of skills. Teachers will decide which grade best matches the standard your child has achieved based on many pieces of work including ongoing formative assessments, observations and summative assessments.

The OLOW School Report has been redesigned in consultation with staff and parents to better display the academic achievements for each individual student, focussing on effort, goals, what they have achieved and next steps in learning.

Your child's achievement for each Key Learning Area (subject) will be reported using a five-point scale. Below is an explanation of the Achievement and Effort Descriptors:

## **Achievement Descriptors**

*Outstanding Achievement:* The student has an extensive knowledge and deep understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

*High Achievement:* The student has a thorough knowledge and understanding of the content and has a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.

*Sound Achievement:* The student has a sound and solid knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills. The student is meeting Stage outcomes.

*Basic Achievement:* The student has a basic knowledge and understanding of the content and has achieved a limited level of achievement. The student finds success when the learning is scaffolded using a supportive framework.

*Experiencing Difficulty:* The student has an elementary knowledge and understanding in few areas of the content and has achieved limited competence in some of the processes and skills. The student benefits from additional teacher assistance to access the learning successfully.

## **Effort Descriptors**

*High:* Consistently working above and beyond to complete their work to the best of their ability. Needing little encouragement from the teacher to work to their best.

*Satisfactory:* Puts in a consistent effort to complete tasks, most of the time. Some teacher encouragement required to assist the student to challenge themselves and stay on track.

*Low:* Easily distracted and needs consistent encouragement from the teacher to complete set tasks and stay on track during learning time.

At this stage, reporting on Personal & Social Development and Learning Behaviours will remain the same. However, during 2018/2019 staff will be working on developing a Learner Profile for each student and researching ways of reporting contemporary skills such as creativity, collaboration, problem solving and reflective thinking.

God Bless,  
**Mrs Sue Veling**  
Principal